

Ohio State Social Studies Content Standards

Grade: 2

| <i>Standard</i> | <i>Benchmark</i> | <i>Grade Level Indicator</i> |
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| History | <p>C-Compare daily life in the past and present demonstrating that while basic human needs remain the same, they are met in different ways in different times and places.</p> <p>D-Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States.</p> | <p>4. Use historical artifacts, photographs, biographies, maps, diaries and folklore to answer questions about daily life in the past.</p> <p>5. Identify the work that people performed to make a living in the past and explain how jobs in the past are similar and/or different from those of today.</p> <p>6. Identify and describe examples of how science and technology have changed the daily lives of people and compare: <ol style="list-style-type: none"> a. Forms of communication from the past and present; b. Forms of transportation from the past and present. </p> <p>7. Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of: <ol style="list-style-type: none"> b. Explorers inventors and scientists </p> |
| Economics | B-Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services. | <p>1. Explain how people are both buyers and sellers of goods and services.</p> <p>3. Recognize that most people work in jobs in which they produce a few special goods or services.</p> |
| Social Studies Skills and Methods | Obtaining Information | 1. Obtain information from oral, visual and print sources. |

Grade: 3

| <i>Standard</i> | <i>Benchmark</i> | <i>Grade Level Indicator</i> |
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| History | <p>A. <i>Chronology</i></p> <p>B. Describe the cultural</p> | 1. Define and measure time by years, decades and centuries. |

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| | patterns that are evident in North America today as a result of exploration, colonization and conflict. | 3. Describe changes in the community over time including changes in: <ul style="list-style-type: none"> a. Businesses b. Architecture c. Physical features d. Employment e. Education f. Transportation g. Technology h. Religion i. Recreation |
| Social Studies Skills and Methods | A. Obtain information from a variety of primary and secondary sources using the component parts of the source. | 1. Obtain information about local issues from a variety of sources including: <ul style="list-style-type: none"> a. Maps b. Photos c. Oral histories d. Newspapers e. Letters f. Artifacts g. Documents |

Grade: 4

| <i>Standard</i> | <i>Benchmark</i> | <i>Grade Level Indicator</i> |
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| History | <p>B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.</p> <p>C. Explain how new developments led to the growth of the United States.</p> | <p>2. Describe the earliest settlements in Ohio including those of prehistoric peoples.</p> <p>4. Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance.</p> <p>5. Explain how canals and railroads changed settlement patterns in Ohio and Ohio's economic and political status in the United States.</p> <p>6. Explain the importance of inventors such as Thomas Edison.</p> |
| Social Studies Skills and Methods | A. Obtain information from a variety of primary and secondary sources | 2. Use primary and secondary sources to answer questions about Ohio history. |

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| Methods | using the component parts of the source. B. Use a variety of sources to organize information and draw inferences. | 4. Describe how archaeologists and historians study and interpret the past. |
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