

Standards Addressed in the new program *Destination Stark County*
McKinley Presidential Library & Museum

8th Grade:

History

Civil War and Reconstruction

1. Explain causes of the Civil War with emphasis on:
 - a. Slavery

People in Societies

Interaction

1. Analyze how contact between white settlers and American Indians resulted in treaties, land acquisition and Indian removal

Geography

Places and Regions

1. Compare places and regions in the United States as they existed prior to 1877 with the same places and regions today to analyze changes in land use and population, political, social and economic characteristics.

Human Environmental Interaction

2. Analyze how physical characteristics of the environment influenced population distribution, settlement patterns and economic activities in the United States during the 18th and 19th centuries.

Movement

3. Explain how colonization, westward expansion, immigration and advances in transportation and communication changed geographic patterns in the United States.

Citizenship Rights and Responsibilities

Participation

1. Show the relationship between participating in civic and political life and the attainment of individual and public goals including:
 - b. The Underground Railroad and the abolitionist movement/Abolition of slavery.

Rights and Responsibilities

4. Show the connections between the rights and responsibilities of citizenship including:
 - a. voting and staying informed on issues.

Social Studies Skills and Methods

Obtaining Information

1. Compare accuracy and point of view of fiction and nonfiction sources about a particular era or event.

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9th Grade:

History

Industrialization

3. Explain the causes and effects of the Industrial Revolution with emphasis on:

- e. The growth of industrialization around the world.

Geography

Human Environmental Interaction

4. Explain the causes and consequences of urbanization including economic development, population growth and environmental change.

Economics

Markets

2. Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce, and for whom to produce.

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10th Grade:

History

Industrialization

1. Explain the effects of industrialization in the United States in the 19th century including:
 - a. Changes in the work and the workplace
 - b. Immigration and child labor and their impact on the labor force.
 - c. Modernization of agriculture
 - d. Urbanization
 - e. The emergence of a middle class and its impact on leisure, art, music, literature and other aspects of culture.
2. Analyze the impact of industrialization and the modern corporation in the United States on economic and political practices.

Imperialism

5. Trace the development of the United States as a world power with emphasis on:
 - a. The Spanish-American War
 - b. U.S. imperialism in the Far East, South Pacific, Caribbean and Central America.

The United States in the 20th Century

9. Analyze the major political, economic and social developments of the 1920s including:
 - b. Women's right to vote
 - c. African-American migrations from the South to the North
 - d. Immigration restrictions, nativism, race riots and the reemergence of the Ku Klux Klan
 - e. The Roaring Twenties
11. Analyze the impact of U.S. participation in World War II with emphasis on:
 - a. Events on the home front to support the war effort, including industrial mobilization, women and minorities in the workforce

People in Societies
Cultures

1. Describe how the perspectives of cultural groups helped to create political action groups such as:
 - a. NAACP

Interaction

4. Analyze the struggle for racial and gender equality and its impact on the changing status of minorities since the late 19th century.

Geography
Places and Regions

1. Explain how perceptions and characteristics of geographic regions in the United States have changed over time including:
 - a. Urban areas
 - c. Farmland
 - d. Centers of industry and technology

Human Environmental Interaction

2. Describe how changes in technology, transportation and communication affect the location and patterns of economic activities and use of productive resources.

Movement

3. Analyze the geographic process that contributed to changes in American society including:
 - a. Industrialization and post-industrialization
 - b. Urbanization and suburbanization
 - c. Immigration

Citizenship Right and Responsibilities
Participation

1. Describe the ways in which government policy has been shaped and set by the influence of political parties, interest groups, lobbyists, the media and public opinion with emphasis on:
 - a. Extension of suffrage
 - b. Labor legislation
 - c. Civil rights legislation
 - g. Educational policy
2. Explain how civil disobedience differs from other forms of dissent and evaluate its application and consequences including:
 - a. Women's suffrage movement of the late 1800s.

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Grade Eleven

People in Societies

Diffusion

4. Explain how the United States has been affected politically, economically and socially by its multicultural diversity.

Economics

Production, Distribution and Consumption

4. Describe the functions of the components that make up an economic system and describe the relationship among them including:
a. Business
b. Productive resources

Government

Role of Government

1. Analyze the actions of the U.S. government and evaluate the extent to which those actions reflect characteristics of American democracy and help to serve the public good.

Systems of Government

11. Explain the role of elections and political parties in facilitating the democratic process.

12. Describe the ways in which public officials are held accountable for the public good including ways they can acquire and lose their offices with emphasis on:

b. Primary and general elections

Citizenship Rights and Responsibilities

Rights and Responsibilities

6. Explain how citizenship includes the exercise of personal responsibility and active participation in a democracy.

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Grade 12

History

Analysis and Interpretation

1. Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences.
2. Analyze primary source material to see if a historical interpretation is supported.

Geography

Places and Regions

1. Explain how people create places that reflect culture, human needs, government policy, current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers, and industrial parks.

Government

Role of Government

1. Identify and analyze an issue related to domestic or foreign policy in the United States.
2. Explain how individuals and groups, both governmental and non-governmental influence domestic and foreign policy and evaluate how these actions reflect characteristics of American democracy.

Systems of Government

4. Identify and analyze issues related to the election process in the United States.