

Ohio State Social Studies Content Standards

Grade: 4—Beautiful Ohio

<i>Standard</i>	<i>Benchmark</i>	<i>Grade Level Indicator</i>
History	C. Explain how new developments led to the growth of the United States.	4. Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance.
Geography	A. Use map elements or coordinates to locate physical and human features of North America.	<p>2. Use cardinal and intermediate directions to describe the relative location of places.</p> <p>3. Describe the location of Ohio relative to other states and countries.</p> <p>4. Use maps to identify the location of major physical and human features of Ohio including:</p> <ul style="list-style-type: none"> a. Lake Erie; b. Rivers; c. Plains; d. The Appalachian Plateau e. Bordering states f. The capital city g. Other major cities
Social Studies Skills and Methods	A. Obtain information from a variety of primary and secondary sources using the component parts of the source.	<p>1. Obtain information about state issues from a variety of print and electronic sources, and determine the relevance of information to a research topic;</p> <ul style="list-style-type: none"> a. Atlases; b. Encyclopedias; c. Dictionaries d. Newspapers e. Multimedia/Electronic sources. <p>3. Use primary and secondary sources to answer questions about Ohio history.</p>