

**Ohio State Social Studies Content Standards**  
**Grade: 3—Stark County Then and Now**

| <i>Standard</i>                   | <i>Benchmark</i>  | <i>Grade Level Indicator</i>  |
|-----------------------------------|---|---|
| History                           | <p>A. Construct time lines to demonstrate an understanding of units of time and chronological order.</p> <p>C. Explain how new developments led to the growth of the United States.</p> | <p>1. Define and measure time by years, decades and centuries.</p> <p>2. Place local historical events in sequential order on a time line.</p> <p>3. Describe changes in the community over time including changes in:</p> <ul style="list-style-type: none"> <li>a. Businesses;</li> <li>b. Architecture;</li> <li>c. Physical features;</li> <li>d. Employment</li> <li>e. Education</li> <li>f. Transportation</li> <li>g. Technology</li> <li>h. Religion</li> <li>i. Recreation</li> </ul> |
| People in Societies               | B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.  | 3. Describe the settlement patterns of various cultural groups within the local community.  |
| Geography                         | A. Use map elements or coordinates to locate physical and human features of North America.  | <p>1. Use political maps, physical maps, and aerial photographs to ask and answer questions about the local community.</p> <p>3. Read and interpret maps by using the map title, map key, direction indicator and symbols to answer questions about the local community.</p>  |
| Social Studies Skills and Methods | A. Obtain information from a variety of primary and secondary sources using the   | 1. Obtain information about local issues from a variety of sources including: <ul style="list-style-type: none"> <li>a. Maps;</li> <li>b. Photos;</li> </ul>  |

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|  | component parts of the source. | c. Oral histories<br>d. Newspapers<br>e. Letters<br>f. Artifacts<br>g. Documents. |
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